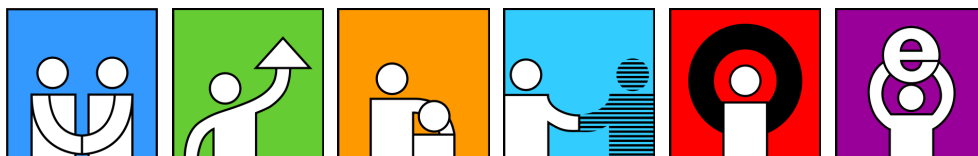**RANMORE**

consulting development coaching modelling targeting e-knowledge

Profile

Professor Alan Tait

Alan Tait is Professor of Distance Education and Development at the Open University and a Senior Associate with Ranmore. Alan has a long record of professional practice, publication and the support of professional development in distance and e-learning. Until recently he was Pro-Vice Chancellor for Curriculum and Qualifications and before that Dean of the Faculty of Education and Language Studies. Alan is also a senior member of St Edmunds College, University of Cambridge

Alan is a values-led academic leader who has focused on technology enhanced and distance learning in Higher Education contexts, in the UK and internationally. He has extensive experience of undertaking significant institutional change projects and of managing large budgets (c£180 million). He also brings first hand experience of leading a team of 7 Deans and of strategic level leadership as a member of the top team at the OU.

Alan has also worked internationally as a short term consultant running workshops, writing policy and creating handbooks for CEC, CfBT, the European Commission, The Commonwealth of Learning, and UNESCO, in a range of countries including Botswana, South Africa, Rwanda, Bangladesh, Pakistan, China, Hungary and Poland

In recent years Alan has also developed a growing interest in coaching and mentoring. He now wishes to become more actively engaged in supporting others to develop their leadership capabilities. Given his pre-eminent position in the world of distance and technology led education he has a wealth of experience which could be of considerable value to those seeking

- An experienced senior executive coach and mentor;
- Insights into the future directions for distance and e-learning; or
- Personal support during the development or implementation of a complex programme of change;

Alan retains an active academic role and some recent most cited publications include 'What are Open Universities for?', in Open Learning, 2008, Vol 23:2, pp 85-94, and 'Leadership Development for Distance and E Learning', 2007, in the International Handbook of Distance Education, Eds. Evans T, Haughey M and Murphy D, pp 499-512,

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